



## **Young Fives Curriculum Summary**

### **Religion**

- \_ Respects all of God's creation**
- \_ Shows kindness to others**
- \_ Makes the sign of the cross**
- \_ Participates in prayers**
- \_ Recognizes that God created all life**
- \_ Recognizes the importance and equality of each person**
- \_ Identifies the Holy Family**
- \_ Identifies Jesus as God's son**

### **Math Readiness**

- \_ Rote counts to 30 (and beyond)**
- \_ Recognizes and names numbers**
- \_ Recognizes and identifies shapes in the environment**
- \_ Identifies size differences**
- \_ Sequences different sizes (small, smaller, smallest)**
- \_ Copies patterns**
- \_ Begins to use measurements and graphs**

### **The Arts: Music, Art, Science and Social Studies Skills**

- \_ Participates in music activities**
- \_ Participates in Social Studies activities**
- \_ Participates in Science activities**
- \_ Participates in Art activities**
- \_ Creatively explores using a variety of materials**

### **Reading Readiness**

- \_ Identifies and produces letter names and sounds (lower and upper case)**
- \_ Prints first name**
- \_ Expresses thoughts in complete sentences**
- \_ Begins learning concepts of print**
- \_ Begins to understand and use conventions of writing**
- \_ Participates in predictable writing activities**
- \_ Recognizes colors**
- \_ Identifies human feelings (e.g. happy, sad)**

- \_ Identifies likenesses and differences**
- \_ Responds with opposite (tall/short) and position orientation (up, in, under) words**
- \_ Enjoys language play (e.g. rhyming words, tongue twisters)**

#### **Fine Motor Skills**

- \_ Holds pencil correctly**
- \_ Holds and uses crayons**
- \_ Holds and uses scissors**
- \_ Paints (and with fingers)**
- \_ Assembles increasingly difficult puzzles**
- \_ Manipulates clay/playdough**
- \_ Strings beads**
- \_ Manipulates zippers, buttons, and snaps**
- \_ Ties shoes**

#### **Gross Motor Skills**

- \_ Can walk forward and backward**
- \_ Can run**
- \_ Can jump in place**
- \_ Can hop on one foot and two feet**
- \_ Can gallop**
- \_ Can skip**
- \_ Participates in games**

#### **Practical/Life Skills**

- \_ States phone number and address**
- \_ States birthday**
- \_ Identifies main body parts**
- \_ Follows oral directions with multiple steps**
- \_ States first and last name**

#### **Social and Emotional Skills**

- \_ Shows respect and concern for people and things**
- \_ Plays and share cooperatively**
- \_ Demonstrates appropriate self-control over feelings**
- \_ Reflects a positive self-image**

#### **Listening and Speaking Skills**

- \_ Can listen quietly for appropriate amount of time**
- \_ Responds to stories by answering questions**
- \_ Speaks clearly**
- \_ Communicates using sentences**
- \_ Can take turns when speaking**